

AP English Lang Plans  
Week of April 8-14

In the last week, we have learned that the AP exam will only include one 45-minute rhetorical analysis essay. Because of this, we will focus more on rhetoric as we approach the new exam date of May 20. Outside of the exam, we still need to spend term four finishing the objectives for the AP course. Two weeks ago, you reviewed argument and rhetoric. One week ago, you learned how to write a synthesis. Last week, you covered transcendentalism and read works from Emerson and Thoreau.

This week, we will move forward with a unit on Rhetoric in Crisis. Due to the Easter holiday, this is a short week. For the three days of lessons this week, you will focus on how a writer's rhetorical choices reflect an understanding of audience. Remember that grades will be issued during term four; grades will not be punitive but will only help you as you master objectives and new material.

All assignments for this week are due Tuesday, April 14. The suggested schedule to follow is below.

Wednesday--Find the powerpoint Rhetoric of Crisis the Rhetorical Analysis folder under Files in Teams. This powerpoint is also available on my school website. View the presentation about writers considering audience when constructing a speech. Watch the YouTube video on the 4th slide and submit an explanation of how Dr. Fauci showed understanding of the rhetorical situation. Use my questions on that slide to guide your explanation. You can submit this response through the assignment tab on Teams (that's the easiest way!) or email it to me at [mary.ruff@dcsms.org](mailto:mary.ruff@dcsms.org).

Thursday--Go back to yesterday's powerpoint and watch the Queen's speech with the accompanying video. Outline how you would write a rhetorical analysis based on the prompt on slide 6. The speech is on slide 7. Compose a thesis, then add two claims, evidence for each claim, and commentary to establish line of reasoning. I do not want an essay; I only want an outline for this. Submit this response through the assignment tab on Teams or email to me.

Tuesday--Complete the rhetorical analysis assignment on AP Classroom titled RA Prompt The Great Influenza. Compose the rhetorical analysis on AP classroom and submit it there. Time yourself; you do not have to tell me how long it took, but you need to start trying to write these essays in 45 minutes. Once you submit this essay, I will provide feedback on AP Classroom.

That's it for this week. As always, email or Remind me with any questions. Miss you guys!  
Mrs. Ruff